



SHDCHE

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI, & AFFILIATED TO GGSIPU, DELHI)



CRITERION: 7 INSTITUTIONAL VALUES AND BEST PRACTICES

KEY INDICATOR- 7.3 INSTITUTIONAL DISTINCTIVENESS

7.3.1: portray the performance of the institution in one area distinctive to its priority and thrust

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7.3.1: THE PERFORMANCE OF THE INSTITUTION IN ONE AREA DISTINCTIVE TO ITS PRIORITY AND THRUST

ENHANCING SOCIAL VALUES THROUGH EXTENSION ACTIVITIES

Education is training in logical thinking that helps future generations adjust to the ever-changing environment. It is not merely teaching knowledge in a certain faculty or subject or making one fit for gaining jobs or performing well in exams. It also entails clearing the mind, purifying the soul, and realizing one's own self. Since

Education has been linked with employment and not knowledge in present society. The function of schools, were not only to make the people knowledgeable but also to make them well cultured. However, with industrialization, it is felt that moral education has lost its roots. We are living in an age of rapid scientific and technological change, we also do not deny that such changes have varying impacts on different social groups within the same society and across different societies. We have ignored the ideals of truth in search of material life. The principles of values in education have been a source of inspiration to all educational system of the world. These days it has become a big problem for modern institutions that

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how to tackle with the students and how to impart social and moral values, because due to indiscipline educational environment has become so venomous. There is no sense of discipline among modern students. Modern students are not morally perfect and they behave irresponsible. We can say that it is the influence of materialistic mode of life or it may be an effect of improper care by parents or it may be an effect of change in the society and changing family environment. The ultimate aim of education is to develop the personality and character. At present, we have lost the root of morality in modern education. There is no sense of discipline; behaviour is irresponsible, less decision making ability and too much influence of materialistic mode of life among the students and teachers of our time. Alienation of modern generations from their roots and culture. Our Institute inculcates values in the students for holistic development of them by creating suitable environment for all round development. providing exposure to students through scholastic and co-scholastic activities to inculcate social and moral values. Some of the activities are mentioned below:

MORNING ASSEMBLY

Day in institute starts with a morning assembly everyday which is an integral part of the institute. Morning assembly is an important event that includes prayers, the latest updates from the globe, inspiring quotes, speech, national anthem, pledge, etc. This morning's assembly can be said the mirror of the institute's activities which clarifies its culture and approach to education. Morning assembly helps in developing the idea of belonging to something else beyond the self. It plays a crucial role in the moral development of students. Many thoughts, speeches, stories, and skits are performed or recited in the morning assembly which gives too useful and inspiring messages to students. The students give talk

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on the social topics, the importance of celebrating various national and international days. Such addresses by principal, teachers and mentors inspire students. They implement these moral values and change their perspective of life. Morning assembly is entirely a social event in which students get involved with peer groups. It allows them to interact with other students from different cultures and backgrounds. Consequently, they observe and learn good traits of social behaviour. In addition, they learn to act in the discipline while moving in rows or standing in attention. They learn socially approved disciplined behaviour they learn now, impacts their later life too. It greatly influences students and their development of all aspects. A good assembly gives an enthusiastic start to all the students.

- **Activities under “Azadi Ka Amrit Mahotsav”**

Keeping the glory of national values alive various activities were held under the Azadi Ka Amrit Mahotsav. The institute organises kavi samelan, regional dance competition, guru purnima, clean and green india (swachchata abhiyan), har ghar tiranga, hindi diwas, teacher’s day, world water day, world environment day, janamastami etc. These all the activities inculcates social, moral and national values in the students.

- **Extension Activities with NGOs**
- **Yoga and Physical Health Activities**

The institute organises Yoga championship (State level) in association with Yoga Association Delhi, Workshops on health, healthy food habits and hygiene, meditation, regular free health camps are organised for the students. It keeps them physically fit and mentally sound.

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- **Community Participation**

Students undertake activities like street play, prabhat pheri, skits etc. on social awareness issues in the nearby communities. It helps in developing cooperation, tolerance, and respect for other's culture in them. They come closer to the communities, understand their needs, demands and problems. They become light hearted in the welfare of mankind.

- **Scholastic Activities**

Institute organises scholastic activities in regular basis such as debate, group discussion, quizzes, panel discussion, essay writing, slogan writing, on social topics like women empowerment, gender equity, social justice, vasudhev kutumbakam. Quizzes on water conservation, optimum utilization of available resources etc. This helps and motivates them in enhancing the understanding of the values of society. The ultimate aim of education should not be to fulfil the desires of life in the world, but for complete realization of self to achieve complete liberation, and values in education trained students to be moral, social and truthful. It is important to remember that those who pursue the path of values are never defeated. The main function of education is to enrich the character. What we need today is moral leadership founded on courage, intellectual integrity and a sense of values.

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